

Connect to Possibilities in Online Teaching and Learning

The Distance Education Faculty Advisory Committee at Indiana University East presents the
Online Teaching & Learning Symposium



August 26, 2010

11:30 am-4:30 pm

Whitewater Hall

Indiana University East

Whether you are merely interested in online teaching and learning, teaching an online course for the first time, or have taught online for a long period of time, this symposium is for you. The goal of the symposium is to unite both full-time and part-time faculty and online course instructors from various disciplines at Indiana University to connect with each other, to collaborate on solving teaching and learning issues associated with online and blended learning environments, and to develop a vision of what teaching and learning might look like in the next decade. Other objectives include:

Understanding

Assist faculty in understanding and responding to student expectations and attitudes

Involvement

Foster greater involvement of IU faculty in online education and technology

Flexibility

Increase faculty flexibility in dealing with new learning environments

Support

Serve as a focal point to understand and support online learners

To register to participate in the Online Teaching & Learning Symposium, RSVP to Karen Wright: karwrigh@iue.edu

Register no later than Friday, August 16, 2010. Space is limited to 60 faculty participants.

Schedule of Events

11:30 a.m.-12:30 p.m.

Keynote: “Learning for the Next Decade”

Vivian Auditorium, Whitewater Hall

Presenter: Curtis Bonk, author of *The World Is Open: How Web Technology Is Revolutionizing Education* will address such issues as how learning may occur differently in the next decade including how new forms of technology might emerge and be utilized, how open source materials may play a role and how learning and teaching patterns are changing and evolving.

12:30-1:45 p.m.

Lunch and Chancellor’s Address

Whitewater Hall, Lobby

Presenter: Nasser Paydar, Chancellor, Indiana University East

Break Out Sessions (Facilitated by Curt Bonk)—Viewing the Next Decade from Multiple Angles

Whitewater Hall, Community Room

2:00-2:45 p.m.

Session I (The Student Perspective): “Dude, where’s my teacher?”

Focus Questions

- What are the issues related to how students come to their online courses—perhaps with different expectations, little training about how to navigate the web site, perceiving the online course as requiring more work from them?
- How do students perceive the instructor in an online environment?
- How have student attitudes and values about the value of education, the nature of work shifted?

2:45-3:30 p.m.

Session II (The Faculty Perspective): “Who moved my chalkboard?”

Focus Questions

- What are the issues related to the role and work of faculty members?
- How do we see our own role changing in the online environment?
- How does the delivery method influence the content delivered?
- Do we measure quality of learning in any different ways?
- In larger courses, what if the role of the faculty member becomes one of more course design and oversight—is this what I became a faculty member to do?
- How do we adapt online tools for on ground classes?

3:30-4:15 p.m.

Session III (The Administration Perspective): “Where’s my faculty?”

Focus Questions

- As online teaching becomes more prevalent as a faculty activity, how do faculty evaluation, tenure and promotion issues begin to be addressed? What are the issues?
- How do promotion and tenure committees regard online teaching?
- Are course evaluations significantly different for online and non-online courses?
- How are faculty loads evaluated in consideration of online responsibilities differently, if at all?
- What are faculty teaching online courses concerned about from their administrators?

4:15-4:30 p.m.

Closing and summarizing the conversation (Curt Bonk)